



# Tanunda Primary School & Disability Unit

T O G E T H E R   W E   A C H I E V E

## SCHOOL CONTEXT STATEMENT

**School number:**            **0427**

**School name:**            **TANUNDA PRIMARY SCHOOL**

**School number:**            **1648**

**School name:**            **TANUNDA DISABILTY UNIT**

Tanunda Primary School and the Tanunda Disability Unit are located on the outskirts of Tanunda, in the famous Barossa Valley wine growing area. Our school has a proud history of providing a high quality education since 1864. Our school was rebuilt in 1998 and our new facilities provide many opportunities for exciting learning. In 2014 Tanunda Primary School celebrated 150 years.

Our school motto, 'Together We Achieve', reflects the spirit of our school. We place great importance on developing positive partnerships with our school community by being friendly and approachable, and valuing and encouraging family involvement in their child's education.

Learning programs extend beyond the classroom and students have opportunities to follow their interests and to challenge and extend themselves through special programs such as drama and dance; lunchtime activities, peer mediation, instrumental music and choir.

The Tanunda Disability Unit is co-located on our school site and is for students with severe intellectual and multiple physical disabilities. This regional facility is an integral and valued part of our school and we willingly and actively support inclusion programs for students from the Disability Unit.



# 1. General information

**School Principal:** Michelle Barnes

**Deputy Principal:** Nicholas Wuttke

**Year of opening:** Tanunda Primary School opened in 1864 on the original site in Bushman Street, Tanunda. The new school opened on its current site in 1998 and the Disability Unit opened in 1999.

**Postal Address:** PO Box 271, TANUNDA SA 5352

**Location Address:** 25-27 Research Road, TANUNDA SA 5352

**DECS Region:** Barossa

**Geographical location:** 71 km from GPO

**Telephone number:** 85 632 318

**Fax Number :** 85 632 187

**School website address:** [www.tanundaps.sa.edu.au](http://www.tanundaps.sa.edu.au)

**School e-mail address:** [dl.0427\\_info@schools.sa.edu.au](mailto:dl.0427_info@schools.sa.edu.au)

**Child Parent Centre:** There is no Child Parent Centre attached:

**OHSC Service:** Barossa Out of School Hours Care (BOSHC)

This service is currently available on-site in the Tanunda Disability Unit – offering after school care only.

Before school care is available at Nuriootpa Primary School and a bus service is available to transport students to Tanunda Primary School from morning care.

### Student Enrolment - Term 3 FTE (Primary):

	2014	2015	2016	2017	2018	2019	2020
Special, N.A.P. Ungraded etc	40	39	40	39	37	33	32
Reception	44	51	50	45	54	48	44
Year 1	54	46	43	54	49	62	52
Year 2	51	55	53	55	57	48	61
Year 3	49	50	52	47	60	61	51
Year 4	55	45	44	61	57	64	60
Year 5	37	52	58	51	67	60	66
Year 6	47	39	51	43	60	76	56
Year 7	46	49	42	53	47	56	56
<b>TERM 3 TOTAL FTE Enrolment</b>	<b>423</b>	<b>426</b>	<b>433</b>	<b>448</b>	<b>488</b>	<b>475</b>	<b>479</b>
Male FTE	255.0	247.0	232	251	268	253	250
Female FTE	168.0	179.0	201	197	220	222	229
School Card Approvals (persons)	88	88	87	91	99	101	TBA
NESB Total (Persons)	6	5	7	9	12	9	9
Aboriginal FTE Enrolment	8	17	13	12	8	7	8

**Student enrolment trends:** Enrolments at Tanunda Primary School and the Tanunda Disability Unit have steadily increased over the past 3 years. A capacity management plan has been implemented to help manage enrolment numbers in the mainstream section of the school. The opening of additional special option places in Northern Adelaide has seen a reduction in Disability Unit enrolments in 2020.

### Staffing Allocation (2020):

Tanunda Primary School 25.8 Teaching Staff  
Tanunda Primary School 184 SSO / GSE hpw

Tanunda Disability Unit 4.6 FTE Teaching Staff  
Tanunda Disability Unit 207 SSO hpw

**Public transport access:**

There is a daily bus service to and from Adelaide run by Link SA.

**Special site arrangements:**

None

## **2. Students (and their welfare)**

**General characteristics:**

Over the past two years, we have operated 17 maintream classes. The Tanunda Unit currently has 4 classes. Many parents and carers volunteer throughout the school in a variety of ways. Their contribution is encouraged, valued and celebrated each year.

**Student well-being programs:**

We currently have a Student Well-Being Leader & Pastoral Care Worker leading our student well being initiatives. Programs implemented to support Student Well-Being include:

- Play is the Way
- Peer Mediation
- Student Voice
- Right Bite – Healthy Eating Strategy
- Keeping Safe (Child Protection Curriculum)
- Safe Routes to School (Way-2-Go)
- National Safe Schools Framework
- What's the Buzz
- Berry Street Education Model

A Department for Education “Child Well-Being Practitioner” is also based at our site.

**Student management:**

An agreed code of conduct has been developed and implemented. Students are expected to operate within its context. Staff manage a process of behaviour development steps which support students to make more appropriate behaviour choices.

**Student government:**

In 2020, a new model of Student Leadership was introduced. Student Leaders are elected from the Year 7's at the beginning of the year. These leaders work with staff facilitators and have the responsibility of leading student task groups (R-7) in the key areas such as Fundraising, Peer Mediation, Communication, Peer Support and Lunchtime Activities.

### 3. Key School Policies

The Tanunda Primary School community:

- is strongly supportive and involved in our school
- has high expectations of the school and of their children
- values the new school with its extensive grounds and shared play areas

#### Core Business

Our core business is the provision of high quality teaching and learning so that all children can achieve their maximum potential in a caring and supportive environment.

We do this by:

- working collaboratively with all stakeholders (students, staff, parent/caregivers, service providers) in a team effort
- encouraging and recognising student success and achievement
- encouraging and recognising student leadership and service to our school community
- using positive behaviour management strategies consistent with DfE policy and guidelines
- developing clearly articulated decision making, communication and reporting policies

#### Our Site Improvement Plan Priorities for 2020 are:

Improved Student Engagement and Achievement in Literacy & Numeracy

- in reading (increasing higher band retention in Year 5-7)
- in writing (increasing student achievement outcomes R-7)
- in numeracy (increasing SEA achievement in Reception – Year 3)

#### Recent key outcomes:

These are detailed in our school's Annual report, which is available on our School's Website.

## 4. Curriculum

### **Subject offerings:**

Specialist instruction is offered as Non Instruction Time (NIT) for teachers in four Curriculum Areas – Languages (Japanese), Science, The Arts (Drama and Music) and Health & Physical Education.

These form part of our teaching of the areas of study as described in the mandated DfE Curriculum Framework – the Australian Curriculum.

### **Special needs:**

Students who are verified as eligible, under the Students with Disabilities Policy, have a One Plan and receive support from either SSO staff or from a teacher who works with small groups of students. One Plans are reviewed in Term 3 of each year.

### **Special curriculum features:**

Tanunda Primary School is a STEMworks school, and specialist facility comprising of 5 learning spaces was completed at the end of 2018. All classes will access this facility during 2020 to support students learning in Science, Technology and Mathematics.

The school has an environmental focus, which includes students being involved in a revegetation project. Grants from the Northern Catchment Board and local companies have supported this initiative. A number of classes work with local sustainability initiatives to support this focus.

All children take part in a Walkathon/Colour Run each year as a fitness-based fundraiser. Funds raised from the event are used to fund school programs and redevelopment projects.. Over the past 5 years part of our school's fundraising has also been used to fund some SAPSASA release time.

### **Teaching methodology:**

In 2020 a Band B-1 Leader; Literacy has been appointed to the School and Unit for a 12 month period. A Band B-1 Leader; Student Well-Being & Engagement, has also been tenured until 2022. The school has three focus areas, literacy, numeracy & STEM. All staff are members of year level teams and partnership-based professional learning communities to support pedagogical improvement in these areas.

There has been significant investment in ICT resources, equipment, infrastructure and professional development to support staff to integrate ICT across all curriculum areas.

Interactive whiteboards & televisions have been installed in various locations across the site, including the Computer Suite, STEM building, new Resource Centre, Staffroom, The Arts Room, Disability Unit and all Mainstream Classrooms.

A curriculum computer suite has been established within the Resource Centre. This includes 30 Computers and an interactive whiteboard. The Resource Centre also has 15 networked computers for student use located within the library area.

Every classroom has access to a bank of iPads and a pod of networked computers. Each GLA has a bank of lap computers which are stored within the teacher preparation areas.

Each General Learning Area (GLA) teacher preparation room also has a networked computer and a colour printer.

30 Laptops are available for use within the STEM building, and 80 iPads are shared between all classroom teachers.

### **Student assessment procedures and reporting:**

A parent-teacher interview is held in mid-Term 1, with individualised goals being set during this meeting. Parent-teacher interviews are also available in Term 3 at parents request..

Written reports are sent home at the end of Terms 2 & 4.

Parents/caregivers and teachers are encouraged to arrange appointments as the need arises, to discuss student progress or issues throughout the year.

Teachers at Tanunda Primary School & Disability Unit currently plan, assess and report against the Australian Curriculum in all subject areas.

## **5. Sporting Activities**

Children are encouraged and supported to participate in numerous school and district SAPSASA team and individual events. The latter includes activities such as swimming and cross-country running.

An annual school swimming carnival is held for Years 4-7 and our Sports Day includes all students from Reception to Year 7. All students are allocated to one of our school's 4 Houses (Angas, Kavel, Light and Menge).

Lunchtime activities are organised by our student leaders and teaching staff and operate on a daily basis. Different activities are offered every term.

Children's sport is catered for by town clubs e.g. football, netball, hockey, tennis, cricket, soccer, basketball.

## **6. Other Co-Curricular Activities**

In 2000, a school choir was formed to perform at the Festival Theatre as part of the SA Primary Schools Music Festival. There has been a high level of student participation and

enthusiasm each year in our school's choir which is open to all students in Years 5-7. Students in Year 5-7 also have the opportunity to participate in instrumental music lessons.

## **7. Staff (and their welfare)**

### **Staff profile:**

Most staff reside in one of the Barossa towns. Some staff commute from the Adelaide metropolitan area. The Barossa is a desirable area in which to live and teach and most staff choose to remain at our school for extended periods of time.

### **Leadership structure:**

The school has a Principal and a Deputy Principal. There is also an on-going Senior Leader position to manage the daily operations of the Disability Unit and to provide additional leadership within the School. Other leadership positions include a Band B1 Well-being Leader and Literacy Leader.

The major committees operating in the school are Numeracy, Literacy and STEM committees. Each Committee has a Convenor and a Deputy Convenor.

### **Staff support systems:**

Staff are encouraged to work collaboratively in their General Learning Area (GLA) Teams.

Each Site Improvement Plan Committee facilitates 'out-of-hours' professional learning opportunities for staff as well as contributing to our Pupil Free Days.

Staff capacity has been built through the active engagement of teachers in the Step 9 process.

### **Performance Management:**

The Principal, Deputy Principal, Senior Leaders, and Finance Officer share line management responsibility for staff; meeting with staff each term to discuss learning programs; Performance Development Plans (for all teachers) and staff-initiated agenda items. Staff are encouraged to take responsibility for managing their performance using the principles of the DfE Improvement and Accountability procedure (DIAP) and TfEL.

The Deputy Principal is responsible for the day-to-day management of SSO staff and line management of school-based SSO staff. Regular meetings are held for SSO staff.



### **Staff utilisation policies:**

Due to the large number of students with special needs, many highly skilled and dedicated SSO staff are employed in both the mainstream school and the Disability Unit each year. In 2020, there are 25 SSO staff employed in these positions.

### **Access to special staff:**

Instrumental music tuition in woodwind & brass is offered to upper primary students (Years 5-7). This instruction is offered weekly by staff from the DfE Instrumental Music Service.

## **8. Incentives, support and award conditions for Staff**

- Complexity placement points  
: Nil.
- Isolation placement points  
: Nil.
- Shorter terms  
: Not Applicable.
- Travelling time  
: Not Applicable.
- Housing assistance  
: Not Applicable.
- Cash in lieu of removal allowance  
: Not Applicable.
- Additional increment allowance  
: Not Applicable.
- Designated schools benefits  
: Not Applicable.
- Aboriginal/Anangu schools  
: No.
- Medical and dental treatment expenses  
: Not Applicable.
- Locality allowances  
: Not Applicable.
- Relocation assistance  
: Not Applicable.
- Principal's telephone costs  
: Not Applicable.

It is recommended that staff contact their Site Human Resource Consultant to clarify if any of the above *'Incentives, support and award conditions for Staff'* are applicable to their specific circumstance or condition of employment.

## **9. School Facilities**

### **Buildings and grounds:**

Tanunda Primary School opened in 1864 on the original site in Bushman Street, Tanunda. The new school was built on its current site in 1997/98.

There are 12 permanent classrooms in three self contained General Learning Areas (GLAs). Each GLA has a learning commons, a separate withdrawal room, an art/technology area, a teacher preparation area and storage rooms.

Four additional classrooms are housed in two double roomed permanent buildings, located at the end of the school's central courtyard. The school's uniform shop is also contained within one of these buildings.

The school has three transportable buildings, which are currently used as a STEM facility, Science & Performing Arts classroom. Our STEM facility consists of five learning spaces and an office.

We also have a small Hall and a Resource Centre, which houses our computing suite.

### **Heating and cooling:**

All rooms have reverse cycle air conditioning. The hall has evaporative cooling.

### **Specialist facilities and equipment:**

The Tanunda Unit is a well-equipped, state-of-the-art disability education facility that accommodates children from across the Barossa Region. Major developments took place in 2007, which included the addition of a new transportable classroom allowing the Unit to operate with 3 class groups. Developments also included a storage shed, new sandpit with a shade structure, extensive paving and extension of the play space. In 2012 a new transportable building opened with two teaching areas, toilets, storage rooms, a meeting room and an office. The Unit current has four full time classes operating. In 2014 the play area was extended to include a large grassed area within the safe play area of the Unit for students to run and play ball games. Two new pieces of equipment were added to the Unit play equipment. A yard redevelopment is planned for 2021.

### **Student facilities:**

The school has its own grassed playing field, extensive playground equipment and many shaded play areas. The students frequently access the recently upgraded, Barossa Valley Recreation Centre (The REX) for PE and elective programs.

### **Staff facilities:**

Staff have access to many workspaces and withdrawal and storage areas within each GLA and throughout the school. The Administration area is a self-contained building at the front

of the school with offices for leadership and administration staff, a meeting room, staff toilets, work and storage spaces and a substantial staffroom.

**Access for students and staff with disabilities:**

Access for people and students with physical disabilities is excellent throughout the school.

**Access to bus transport:**

DfE, Faith Lutheran Secondary School and private buses transport students to and from school. We access these buses for excursions on a user-pays basis. The school also manages one DfE 21-seater bus, which is housed on our site. This bus transports students to and from the Shea-Oak Log areas.

## 10. School Operations

**Decision making structures:**

Governing Council is the parent representative body and sub-committees operate as part of the Governing Council structure.

Staff, students and parents are consulted through their respective meetings and forums and through surveys and questionnaires. Students, staff and parents are also randomly selected to respond to the Annual DfE Opinion Surveys.

**Regular publications:**

The school newsletter is used to communicate regularly with our school community. This fortnightly publication is available on our school's website: [www.tanundaps.sa.edu.au](http://www.tanundaps.sa.edu.au), is emailed directly to families and is posted via the Class Dojo app, which is available for download at no cost from the iTunes app store and Google PlayStore.

**Other communication:**

Staff and Parent Handbooks are updated annually and are available on our school's Website. Communication with and between staff occurs through email, the day book and weekly staff bulletin.

**School financial position:**

The school is well resourced and is in a sound financial position.

**Special funding:**

Major Federal Government and DfE grants have enabled us to improve our school's ICT equipment and facilities, our irrigation system and the overall resourcing across all areas of the school and Disability Unit.

# 11. Local Community

## **General characteristics:**

The Barossa is a major wine producing area with other established industries, which offer steady employment. A strong German culture exists around food, wine and music and contributes to the Barossa's popularity as a tourist destination.

## **Parent and community involvement:**

Parents are actively involved in all aspects of school life, including Governing Council and affiliated committees, fund raising, classroom support, canteen support, uniform shop, assisting in sporting events and excursions,.

## **Feeder or destination schools:**

The Tanunda Kindergarten is our major feeder pre-school. A smaller number of new Receptions coming to our school are from neighbouring pre-schools and childcare centres. The majority of our Year 7 students attend either Nuriootpa High School or Faith Lutheran College for their secondary education.

## **Other local care and educational facilities:**

Children come to the Tanunda Disability Unit from the wider Barossa / Gawler areas and are transported to and from our school in access cabs or by private transport.

## **Commercial/industrial/shopping and other local facilities:**

Local facilities within Tanunda include - a medical centre, a hospital, childcare facilities, an OSHC service on our school site (afternoons only), a town library, an art gallery, a museum, a Visitors' Centre, a sporting and recreation centre (The REX), which is adjacent to our school, and shopping facilities. The Barossa area also offers accommodation which includes numerous Bed and Breakfasts, many tourist attractions including a wide array of wineries and numerous sporting, service and community clubs and organisations.

## **Availability of staff housing:**

Government Employee Housing is generally unavailable in the Barossa Valley. Rental properties are available in Tanunda and surrounding towns. Several local Real Estate Agents manage rental properties and a number of rental properties are advertised in the local weekly newspapers.

## **Accessibility:**

The Adelaide CBD is just over one hours drive from Tanunda. Access to Adelaide and the greater metropolitan area has improved significantly with recent upgrades to the Sturt Highway and the Northern Expressway.

## **Local Government body:**

Our school is in the Barossa Council area. The Barossa Council has recently relocated from Angaston to new premises in Nuriootpa. These new premises include a large,

modern and well-resourced Barossa Library. There is also a public library in Tanunda, adjacent to the Visitors' Centre.

