



SCHOOL CONTEXT STATEMENT

School number: 0427

School name: TANUNDA PRIMARY SCHOOL

School number: 1648

School name: TANUNDA DISABILTY UNIT

Tanunda Primary School and the Tanunda Disability Unit are located on the outskirts of Tanunda, in the famous Barossa Valley wine growing area. Our school has a proud history of providing a high quality education since 1864. Our school was rebuilt in 1998 and our new facilities provide many opportunities for exciting learning. In 2014 Tanunda Primary School celebrated 150 years.

Our school motto, 'Together We Achieve', reflects the spirit of our school. We place great importance on developing positive partnerships with our school community by being friendly and approachable, and valuing and encouraging family involvement in their child's education.

Learning programs extend beyond the classroom and students have opportunities to follow their interests and to challenge and extend themselves through special programs such as drama and dance; lunchtime sports, peer mediation, instrumental music and choir.

The Tanunda Disability Unit is co-located on our school site and is for students with severe intellectual and multiple physical disabilities. This regional facility is an integral and valued part of our school and we willingly and actively support inclusion programs for students from the Disability Unit.



Government of South Australia

Department of Education and
Children's Services

1. General information

School Principal: Michelle Barnes

Deputy Principal: Angela Jenkins

Year of opening: Tanunda Primary School opened in 1864 on the original site in Bushman Street, Tanunda. The new school opened on its current site in 1998 and the Disability Unit opened in 1999.

Postal Address: Research Road, TANUNDA SA 5352

Location Address: Research Road, TANUNDA SA 5352

DECS Region: Barossa

Geographical location: 71 km from GPO

Telephone number: 85 632 318

Fax Number : 85 632 187

School website address: www.tanundaps.sa.edu.au

School e-mail address: dl.0427_info@schools.sa.edu.au

Child Parent Centre: There is no Child Parent Centre attached:

OHSC Service: Barossa Out of School Hours Care (BOSHC)

This service is currently available on-site in the Tanunda Disability Unit – offering after school care only.

Before school care is available at Nuriootpa Primary School and a bus service is available to transport students to Tanunda Primary School from morning care.

Student Enrolment - Term 3 FTE (Primary):

	2010	2011	2012	2013	2014	2015
Special, N.A.P. Ungraded etc	31	31	40	40	40	39
Reception	65	57	64	71	44	51
Year 1	43	54	44	47	54	46
Year 2	48	46	53	44	51	55
Year 3	51	49	41	56	49	50
Year 4	53	52	46	39	55	45
Year 5	47	52	47	49	37	52
Year 6	41	48	49	45	47	39
Year 7	55	45	46	48	46	49
TERM 3 TOTAL FTE Enrolment	434.0	434.0	430.0	439.0	423	426
Male FTE	231.0	240.0	246.0	257.0	255.0	247.0
Female FTE	203.0	194.0	184.0	182.0	168.0	179.0
School Card Approvals (persons)	90	92	99	91	88	88
NESB Total (Persons)	1	2	2	9	6	5
Aboriginal FTE Enrolment	5	5	6	8	8	17

Student enrolment trends: Enrolments at Tanunda Primary School and the Tanunda Disability Unit have steadily increased over the past 4 years – reaching over 400 students every year since 2010 (Term 3 Data).

Staffing Allocation (2015):

Tanunda Primary School 21.4 Teaching Staff
 Tanunda Primary School 184 SSO / GSE hpw

Tanunda Disability Unit 6.4 FTE Teaching Staff
 Tanunda Disability Unit 176 SSO hpw

Public transport access:

There is a daily bus service to and from Adelaide run by Link SA.

Special site arrangements:

None

2. Students (and their welfare)

General characteristics:

In recent years, we have averaged 14-15 classes each year in the school. The Tanunda Unit currently has 5 classes.

Many parents and carers volunteer throughout the school in a variety of ways. Their contribution is encouraged, valued and celebrated each year.

Student well-being programs:

Programs implemented to support Student Well-Being include:

- Peer Mediation
- Student Voice
- Right Bite – Healthy Eating Strategy
- Be Active
- Keeping Safe (Child Protection Program)
- Safe Routes to School (Way-2-Go)
- National Safe Schools Framework

Student management:

An agreed behaviour code has been developed and implemented. Students are expected to operate within its context. Staff manage a process of lunchtime 'Rethink' which supports students to make more appropriate behaviour choices.

Student government:

In 2007, a system of Student Leadership was introduced to replace the Student Representative Council. Student Leaders are elected from the Year 7's at the beginning of the year. These leaders work with staff facilitators and have the responsibility of leading student task groups (R-7) in the key areas of Fundraising, Peer Mediation, Communication, Environmental and Lunchtime Activities.

3. Key School Policies

The Tanunda Primary School community:

- is strongly supportive and involved in our school
- has high expectations of the school and of their children
- values the new school with its extensive grounds and shared play areas

Core Business

Our core business is the provision of high quality teaching and learning so that all children can achieve their maximum potential in a caring and supportive environment.

We do this by:

- working collaboratively with all stakeholders (students, staff, parent/caregivers, service providers) in a team effort
- encouraging and recognising student success and achievement
- encouraging and recognising student leadership and service to our school community
- using positive behaviour management strategies consistent with DECD policy and guidelines
- developing clearly articulated decision making, communication and reporting policies

Our Site Improvement Plan Priorities for 2016 are:

- Improved Student Engagement and Achievement
 - in literacy
 - in numeracy
 - through the use of ICT
 - through a site focus on Personal & Social capabilities

Recent key outcomes:

These are detailed in our school's Annual report, which is available on our School's Website.

4. Curriculum

Subject offerings:

Specialist instruction is offered as Non Instruction Time (NIT) for teachers in three Curriculum Areas – LOTE (Japanese), The Arts (Drama and Music) and PE.

These form part of our teaching of the areas of study as described in the mandated DECD Curriculum Framework –the Australian Curriculum.

Special needs:

Students who are verified as eligible, under the Students with Disabilities Policy, have a Negotiated Education Plan (NEP) and receive support from either SSO staff or from a teacher who works with small groups of students. NEPs and IEPs are reviewed in Term 3 of each year.

Special curriculum features:

All children take part in a Walkathon each year as a fitness-based fundraiser. Funds raised from the Walkathon are used to fund our school's 'Be Active' Program.

Over the past 5 years part of our school's fundraising receipts has been used to fund a dance program (Footsteps).

The school has an environmental focus, which includes students being involved in a revegetation project. Grants from the Northern Catchment Board and local companies have supported this initiative.

A number of enthusiastic students choose to be involved in a lunchtime garden club and environmental club.

Teaching methodology:

In 2016 a Senior Leader; *Effective Pedagogy* has been appointed to the School and Unit. A Senior Leader; *Information & Communication Technology* has also been appointed. The school has four Site Improvement Focus Committees. All teachers are a part of a Site Improvement Committee and each Committee has representatives from each area of the school, including the Tanunda Unit.

There has been significant investment in ICT resources, equipment, infrastructure and professional development to support staff to integrate ICT across all curriculum areas.

Interactive whiteboards have been installed in various locations across the site, including the Computer Suite, new Resource Centre, Staffroom, The Arts Room, Disability Unit and all Mainstream Classrooms.

A curriculum computer suite has been established in the 'old' Resource Centre. This includes 30 Computers and an interactive whiteboard. The new Resource Centre has 15 networked computers for student use.

Every classroom has at least 3 networked computers and a laser printer. Each GLA has a bank of computers in the Learning Commons Area.

Each General Learning Area (GLA) teacher preparation room also has a networked computer and a colour printer.

Student assessment procedures and reporting:

A parent-teacher 'Meet and Greet' evening is held early in Term 1 and parent-teacher interviews are held in the second to last week of Term 1.

Written reports are sent home at the end of Terms 2 & 4.

Parents/caregivers and teachers are encouraged to arrange appointments as the need arises, to discuss student progress or issues throughout the year.

Teachers at Tanunda Primary School currently plan, assess and report against the Australian Curriculum in all subject areas.

5. Sporting Activities

Children are encouraged and supported to participate in numerous school and district SAPSASA team and individual events. The latter includes activities such as swimming and cross-country running.

An annual school swimming carnival is held for Years 4-7 and our Sports Day includes all students from Reception to Year 7. All students are allocated to one of our school's 4 Houses (Angas, Kavel, Light and Menge).

Lunchtime sporting activities are organised by our Personal & Social Focus Group.

Children's sport is catered for by town clubs e.g. football, netball, hockey, tennis, cricket, soccer, basketball.

6. Other Co-Curricular Activities

In 2000 a school choir was formed to perform at the Festival Theatre as part of the SA Primary Schools Music Festival. There has been a high level of student participation and enthusiasm each year in our school's choir which is open to all students in Years 5-7. Students in Year 5-7 also have the opportunity to participate in instrumental music lessons.

7. Staff (and their welfare)

Staff profile:

Most staff reside in one of the Barossa towns. Some staff commute from the Adelaide metropolitan area.

The Barossa is a desirable area in which to live and teach and most staff choose to remain at our school for extended periods of time.

Leadership structure:

The school has a Principal and a Deputy Principal. There is currently a Senior Leader who manages the daily operations of the Disability Unit and who also provides leadership within the School.

The major committees operating in the school are ICT, Personal & Social, Literacy and Numeracy. Each Committee has a Convenor and a Deputy Convenor. There is also a Student Voice Convenor.

Staff support systems:

Staff are encouraged to work collaboratively in their General Learning Area (GLA) Teams. Each Site Improvement Plan Committee facilitates 'out-of-hours' professional learning opportunities for staff as well as contributing to our Pupil Free Days.

Staff capacity has been built through the active engagement of teachers in the Step 9 process.

Performance Management:

The Principal, Deputy Principal, Senior Leaders, and Finance Officer share line management responsibility for staff; meeting with staff each term to discuss learning programs; Performance Development Plans (for all teachers) and staff-initiated agenda items. Staff are encouraged to take responsibility for managing their performance using the principles of the DECD Improvement and Accountability Framework (DIAf) and TfEL. Our Finance Officer is responsible for the day-to-day management of SSO staff and line management of school-based SSO staff. Regular meetings are held for SSO staff.

Staff utilisation policies:

Due to the large number of students with special needs, many highly skilled and dedicated temporary SSO staff are employed in both the mainstream school and the Disability Unit throughout each year. In 2016 there are 14 SSO staff employed in these positions.

Access to special staff:

Instrumental music tuition in woodwind is offered to upper primary students (Years 5-7). This instruction is offered weekly by staff from the DECD Instrumental Music Service.

8. Incentives, support and award conditions for Staff

- Complexity placement points
: Nil.
- Isolation placement points
: Nil.
- Shorter terms
: Not Applicable.
- Travelling time
: Not Applicable.
- Housing assistance
: Not Applicable.
- Cash in lieu of removal allowance
: Not Applicable.
- Additional increment allowance
: Not Applicable.

- Designated schools benefits
: Not Applicable.
- Aboriginal/Anangu schools
: No.
- Medical and dental treatment expenses
: Not Applicable.
- Locality allowances
: Not Applicable.
- Relocation assistance
: Not Applicable.
- Principal's telephone costs
: Not Applicable.

It is recommended that staff contact their Site Human Resource Consultant to clarify if any of the above *'Incentives, support and award conditions for Staff'* are applicable to their specific circumstance or condition of employment.

9. School Facilities

Buildings and grounds:

Tanunda Primary School opened in 1864 on the original site in Bushman Street, Tanunda. The new school was built on its current site in 1997/98.

There are 12 permanent classrooms in 3 self contained General Learning Areas (GLAs). Each GLA has a learning commons, a separate withdrawal room, an art/technology area, a teacher preparation area and storage rooms. The school has two transportable buildings, which are currently used for the NIT subjects – The Arts, Science (JP) and HASS (MP) room which is currently used for The Arts (Music and Drama) and an adjacent meeting room. We also have a small Hall and a new Resource Centre. Our old Resource Centre houses our ICT / Computer suite, LOTE (Japanese) Room, Early Intervention area and Uniform shop. There are two transportable classrooms in the Unit. Major building work has been completed as part of the Federal Government's "Building the Education Revolution" (BER) Program. We now have a new Resource Centre and all General Learning Areas have been upgraded and refurbished.

At the end of the 2014 school year there were renovations on the double-room building which formerly housed The Arts. This classroom area was converted into two classrooms for the 48 Reception students who commenced schooling at the beginning of 2015. Plans are currently in place for an outdoor learning area adjacent to and accessible from these classrooms. This work is scheduled to take place in the Term 1 school holidays.

Heating and cooling:

All rooms have reverse cycle air conditioning. The hall has evaporative cooling.

Specialist facilities and equipment:

The Tanunda Unit is a well-equipped, state-of-the-art disability education facility that accommodates children from across the Barossa Region. Major developments took place

in 2007, which included the addition of a new transportable classroom allowing the Unit to operate with 3 class groups. Developments also included a storage shed, new sandpit with a shade structure, extensive paving and extension of the play space. In 2012 a new transportable building opened with two teaching areas, toilets, storage rooms, a meeting room and an office. The Unit is currently at capacity, with 5 full time classes operating. In 2014 the play area was extended to include a large grassed area within the safe play area of the Unit for students to run and play ball games. Two new pieces of equipment were added to the Unit play equipment.

Student facilities:

The school has its own grassed playing field, extensive playground equipment and many shaded play areas. The students frequently access the recently upgraded, Barossa Valley Recreation Centre (The REX) for PE and elective programs.

Staff facilities:

Staff have access to many workspaces and withdrawal and storage areas within each GLA and throughout the school. The Administration area is a self-contained building at the front of the school with offices for leadership and administration staff, a meeting room, staff toilets, work and storage spaces and a substantial staffroom.

Access for students and staff with disabilities:

Access for people and students with physical disabilities is excellent throughout the school.

Access to bus transport:

DECD, Faith Lutheran Secondary School and private buses transport students to and from school. We access these buses for excursions on a user-pays basis. The school also manages one DECD 21-seater bus, which is housed on our site. This bus transports students to and from the Shea-Oak Log areas.

10. School Operations

Decision making structures:

Governing Council is the parent representative body and sub-committees operate as part of the Governing Council structure.

Staff, students and parents are consulted through their respective meetings and forums and through surveys and questionnaires. Students, staff and parents are also randomly selected to respond to the Annual DECD Opinion Surveys.

Regular publications:

The school newsletter is used to communicate regularly with our school community. This fortnightly publication is available on our school's website: www.tanundaps.sa.edu.au and on the Tanunda Primary School app, which is available for download at no cost from the iTunes app store and Google PlayStore.

Other communication:

Staff and Parent Handbooks are updated annually and are available on our school's Website. Communication with and between staff occurs through email, the day book and weekly staff bulletin.

In 2011 we installed a Microsoft Exchange Server so all staff now access email through Outlook when at school and through Outlook Webmail when off-site.

School financial position:

The school is well resourced and is in a sound financial position.

Special funding:

Major Federal Government and DECD grants have enabled us to improve our school's ICT equipment and facilities, our irrigation system and the overall resourcing across all areas of the school and Disability Unit.

11. Local Community

General characteristics:

The Barossa is a major wine producing area with other established industries, which offer steady employment. A strong German culture exists around food, wine and music and contributes to the Barossa's popularity as a tourist destination.

Parent and community involvement:

Parents are actively involved in all aspects of school life, including Governing Council and affiliated committees, fund raising, classroom support, canteen support, uniform shop, assisting in sporting events and excursions,.

Feeder or destination schools:

The Tanunda Kindergarten is our major feeder pre-school. A smaller number of new Receptions coming to our school are from neighbouring pre-schools and childcare centres. The majority of our Year 7 students attend either Nuriootpa High School or Faith Lutheran Secondary School for their secondary education.

Other local care and educational facilities:

Children come to the Tanunda Disability Unit from the wider Barossa / Gawler areas and are transported to and from our school in access cabs or by private transport.

Commercial/industrial/shopping and other local facilities:

Local facilities within Tanunda include - a medical centre, a hospital, childcare facilities, an OSHC service on our school site (afternoons only), a town library, an art gallery, a museum, a Visitors' Centre, a sporting and recreation centre (The REX), which is adjacent to our school, and shopping facilities. The Barossa area also offers accommodation which includes numerous Bed and Breakfasts, many tourist attractions including a wide array of wineries and numerous sporting, service and community clubs and organisations.

Availability of staff housing:

Government Employee Housing is generally unavailable in the Barossa Valley. Rental properties are available in Tanunda and surrounding towns. Several local Real Estate Agents manage rental properties and a number of rental properties are advertised in the local weekly newspapers.

Accessibility:

The Adelaide CBD is just over one hours drive from Tanunda. Access to Adelaide and the greater metropolitan area has improved significantly with recent upgrades to the Sturt Highway and the Northern Expressway.

Local Government body:

Our school is in the Barossa Council area. The Barossa Council has recently relocated from Angaston to new premises in Nuriootpa. These new premises include a large, modern and well-resourced Barossa Library. There is also a public library in Tanunda, adjacent to the Visitors' Centre.