



CODE OF CONDUCT

At Tanunda Primary School and Disability Unit we create a learning environment that is safe and supportive; where all students have the right to learn, teachers have the right to teach and everyone has the right to be safe. Through our school behaviour code we promote positive behaviour choices.

The foundation of positive behaviour is effective teaching, an inclusive and engaging curriculum and respectful relationships. Positive behaviour is supported by a whole school approach and effective school organisation and leadership. Consequences for inappropriate behaviour are logical, fair and transparent. Partnerships with parents and carers, the wider school community and other agencies contribute to positive behaviour in our school.

Positive Behaviour choices are taught and promoted through class programmes including 'Program Achieve' and 'The Way to A'. Positive choices in the classroom are acknowledged through Merit Card Awards at assemblies, House Points, and MARBLES Awards (MARBLES Awards are to recognise students in one of the following areas: **Manners; Attitude; Respect; Body Language; Effort; Smile**). Recipients of the MARBLES Awards are published in the school Newsletter. In addition Peer Mediators support and promote positive behaviour in the yard, awarding 'positive play' tickets to students engaging appropriately with others in the yard.

STUDENTS are expected to:

- Participate actively in their learning
- Take responsibility for their own behaviour and learning
- Show respect for themselves, peers, staff and the environment
- Behave in a way that respects the rights of others, including the right of others to learn

STAFF are expected to:

- Provide a safe and supporting learning environment
- Provide an inclusive and engaging curriculum
- Have high expectations for all students in both behaviour and learning
- Ensure consistency and fairness in managing student behaviour and learning
- Initiate and maintain constructive communication and relationships with students and parents

PARENTS and CARERS are encouraged to:

- Show an active interest in their child's learning
- Co-operate with the school to achieve the best outcomes for their child
- Support the school in maintaining a safe and respectful learning environment for all students
- Contribute positively to behaviour support plans that concern their child
- Initiate and maintain constructive communication and relationships with school staff regarding their child's learning, wellbeing and behaviour

Consequences for Unacceptable Student Behaviour

Students are expected to comply with the school code of conduct. There is a range of responses when students act in a way that is not consistent with this code.

Consequences are applied to:

- Ensure all students have the opportunity to learn
- Ensure the safety of staff and students
- Assist students exhibiting unacceptable behaviour to accept responsibility for themselves and their actions

In applying consequences for unacceptable behaviour the individual circumstances and actions of the student and the needs and rights of school community members will be considered.

Classroom level responses to student behaviour include:

- Logical Consequence
- Classroom 'time out'
- Time in 'buddy class'

School level responses to student behaviour include:

- Office 'rethink'
- Lunchtime 'rethink'

System level responses to student behaviour include:

- Suspension
- Exclusion

