Important Dates

**TERM 2**

<table>
<thead>
<tr>
<th>Week 8: Fri 24th June</th>
<th>20th June – 24th June</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 9: Fri 1st July</td>
<td>27th June – 1st July</td>
</tr>
<tr>
<td>Week 10: Sun 3rd – Sun 10th July</td>
<td>4th July – 8th July</td>
</tr>
<tr>
<td>Tues 5th July</td>
<td>NAIDOC Week</td>
</tr>
<tr>
<td>Wed 6th July</td>
<td>B&amp;L Football Lightning Carnival</td>
</tr>
<tr>
<td>Fri 8th July</td>
<td>B&amp;L Golf Clinics</td>
</tr>
<tr>
<td></td>
<td>Mid-Year Reports go home</td>
</tr>
<tr>
<td></td>
<td>Last Day of Term 2</td>
</tr>
<tr>
<td></td>
<td>2:20pm Early Dismissal</td>
</tr>
<tr>
<td></td>
<td>Fundraising – Dress Up Day</td>
</tr>
<tr>
<td></td>
<td>M/UP Assembly, host-Rm 8</td>
</tr>
</tbody>
</table>

**Pupil Free Days**

<table>
<thead>
<tr>
<th>Mon 8th August</th>
<th>Pupil Free Day</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fri 9th September</td>
<td>School Closure Day</td>
</tr>
<tr>
<td>Mon 14th November</td>
<td>Pupil Free Day</td>
</tr>
</tbody>
</table>

Principal’s Report

**Junior Primary Performance**

Well done to our Junior Primary classes who staged a wonderful performance last Friday. It was terrific to see so many families in attendance and we thank everyone for their support with finding & making of costumes for the children.

We extend our thanks to Claire Gaston who has coordinated the performances and provided the opportunity for the children to showcase their talents. Claire is currently working with each of the primary classes on a performance for next Friday, July 1st and we look forward to seeing their dance, drama & musical talents on show.

**Department of Education & Child Development Restructure**

As you may be aware, on Tuesday, Premier Jay Weatherill announced a major change to State Government that affects the Department for Education and Child Development. Families SA will become a separate department – the Department for Child Protection – dedicated solely to the business of child protection, and a new Chief Executive will be recruited.

This change is an interim recommendation from the Child Protection Systems Royal Commission. There will also be some leadership changes as this recommendation is implemented. Tony Harrison has been appointed Chief Executive of the Department for Communities and Social Inclusion. DECD’s new Chief Executive, Rick Persse, comes to DECD from the Attorney-General’s Department.

**Sporting Success**

Congratulations to a number of TPS Athletes who have achieved highly over the past 6 weeks. Successes have included a State Boys Badminton premiership, Barossa District boys & girls tackle rugby wins, and a number of entrants participating in the State Cross Country Championships. We congratulate all of our athletes on their success and excellent sportsmanship and thank Steve Lubcke for his organisation and coaching of each of these teams.

**State SAPSASA Representative Honours**

Congratulations to Finn R who has been selected to represent South Australia in the National Football Carnival held in Queensland during Week 1, Term 3.

**Occupational Therapy (OT) Trial**

The Barossa Partnership has successfully applied for funding to support a trial looking at the impact of Occupational Therapists within schools. We will be working with Helen Piramenkos over the next two terms to look at how we can better cater for children’s social, emotional and sensory needs to better support their learning.
GOVchat opportunity
Parents are invited to phone in and provide feedback via GOVchat, a community engagement event. Parents can speak directly with government decision-makers, including Education and Child Development Minister Susan Close, about how the department can better support them in understanding and participating in their child’s education. Calls can be made to the GOVchat line on 4 July 2016 on 1800 216 506 between 5:30 pm and 7:30 pm.

Dress Up Day
The Fundraising Committee is planning a special dress up day for the last day of term, with a Mythical, Magical theme. Students are asked to bring a gold coin donation which we will direct to the charity of the student’s choosing – Julian Burton Burns Trust.

Site Improvement Plan – Numeracy – Use Different Mathematical Strategies
For the past two years our school has had a major focus on using Natural Maths Strategies which underpins our maths teaching approach. Our Site Improvement Plan highlights different strategies that will be used to support this teaching method.

Teachers will:  Students will:  Parents can:
- Continue to use Natural Maths Strategies within Mathematics lessons  - Show their learning in different ways  - Problem solve with others  - Share their learning with your family  - Ask their children to share their maths homework and tell you about the strategies they are using to solve problems

A simple activity parents can do to support their children’s learning is to ask their children to explain how they work things out as they complete their maths homework. When your child works out a maths problem, such as adding the total when two dice have been rolled, ask them how they did it.

Research suggests that even young children have quite sophisticated thinking strategies for solving maths problems. We need to communicate to them that their ways of thinking are just as important as finding out the answer.

When you ask your child, ‘How did you get that?’ they may at first say, ‘I don’t know’, but if they realise there is an expectation that they will need to explain the way they do maths, they will start thinking about it. The more they think about how they did something, the more it might make sense to them – it really contributes to that meaning-making process.

Kind regards, Michelle

Marbles Awards  Week 6  Term 2
Manners –  Fenna V, Kaelan A, Harper K, Brock W, Jason T, Charlotte M
Respect –  Malik R, Alex F, Hannah J, Malik Y, Ryan S, Henry L, Aidan H
Body
Language -  Vieni G, Letisha B, Charli R
Effort –  Jake D

With 1 week to go, our school community has collected 3718 tokens. Our tally is sitting at $185.90 to date. Thank you for your support, keep up the great work!!

CORRECTION
Please note Room 8 will be hosting the M/UP Assembly, Friday 8th July.

BUS INFORMATION
Nuriootpa High School has a Student Free Day on Monday 27th June 2016
The following buses will NOT run on 27/6/16:
CVLYN  Cockatoo Valley
FVWJP  Flaxman Valley
GOM  Gomersal
GRN  Greenock
LYNH  Lyndoch Tanunda
LYNN  Lyndoch Express
TRO  Truro
ARTS News

Congratulations to all the junior primary students for their amazing efforts in last week’s Well Being performance. It was great to see them performing so confidently and capably. Thank you to parents for supporting this presentation with organising clothing and props for the children. It was great to see so many families come out to watch too.

A big thank you to Cloudy Davies (Meri and Lali’s mum) for assisting Room 16 for one of their songs and also to Freya H for her performance support as Elmo. Immy B, Lexie M and Matilda O also assisted with back stage support. Well done, you did a great job!

GLA 2 and 3 will perform their TV Greats presentation next week on Friday 1st July. Students should have received a note indicating what their child needs to wear. We certainly do not expect parents to go to any expense so if you are uncertain, please contact me ASAP.

Families are encouraged to come and watch at 2pm. Due to the whole school fitting in the hall for the morning 9am performance, there is not enough space for additional seating. We apologise in advance for this. We are aware that work commitments sometimes make it tricky to be available at specific times. We will offer space to families after the students have been seated this time.

Thank you for your support.

Regards,
Claire Gaston, R - 7 Arts Teacher

Friday 1st July

TV Greats Performance

Middle/Upper Classes organised by Claire Gaston

Addams Family
Presented by Room 10

Brady Bunch
Presented by Room 7

Family Feud
Presented by Room 7

Wiggles, Playschool
and Batman
Presented by Room 9 Year 3 students

Simpsons/Friends
Presented by Room 5 year 6 and 7 students

Dr Who
Presented by Room 6 Year 6 and 7 students

The Muppets
Presented by Room 12 Year 4 and 5 students

SpongeBob SquarePants
Presented by Room 11

Sesame Street
Presented by Room 11

The Flintstones
Presented by Room 8 Year 5 and 6 students

Performance to rest of school – 9am
Performance for families – 2pm in the School Hall

The Resource Centre staff would like to say a huge thank you to Teresa and Shane Moll from Barossa Game Hub. They donated some fantastic games to the school. These games will be used by children at lunchtimes in the Resource Centre. We really appreciate your kind donation.

Kaiden is pictured with the amazing games.
Digital Technologies at Tanunda Primary School

The students have been using a variety of different technologies throughout their learning at school. These have included Bee Bots, Movie Maker, iPads, coding programs on the computers, ‘Little Bits’ electronics and ProBots. Here is some examples of the work that the students have been working on.

Miss Otham’s class used the iPads to take photos of themselves as hero’s and villain’s for their media studies. Here are Dakota and Abby’s photos.

Some people in Miss Otham’s class have been making short Lego animation films using the iPads. They used the Lego app to help them make the movie. Here is Jack, Ryan and Tom working on theirs.

Mrs Clark and Mrs Walsh’s class have used bee bots and are now using scratch JR on the iPads. Zac and Jasper love changing and colouring in the characters.

A few classes have been using the iPad to make their own “Little Lunch” movie. They have used the ABC’s “Little Lunch” app to guide them in making the movie. We have seen some outstanding acting! Here are Zoe and Ella doing some filming.

Lots of Junior Primary students have used the bee bots to help them to learn coding skills. Tyrrell loves having fun with the bee bots.

Mrs Bussenschutt’s class use their iPads for lots of different things in class. One of the highlights was making a short film informing students about using MARBLES using movie maker. They shared their movies at an assembly. Jack and Mason working on theirs.

Jake, Sienna and Mikayla from Mrs Valentine’s class using a Bee Bot.
District Rugby League Tackle Championships – 2016

<table>
<thead>
<tr>
<th>Boys Teams</th>
<th>Girls Team</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tanunda 1</td>
<td>Tanunda 2</td>
</tr>
<tr>
<td>Jake D</td>
<td>Kia D</td>
</tr>
<tr>
<td>Will G</td>
<td>James K</td>
</tr>
<tr>
<td>Mitchell H</td>
<td>Aidan H</td>
</tr>
<tr>
<td>Fynn M</td>
<td>Jacob H</td>
</tr>
<tr>
<td>Hamish M</td>
<td>Cooper M</td>
</tr>
<tr>
<td>Louie M</td>
<td>Syd P</td>
</tr>
<tr>
<td>Finn R</td>
<td>Leon</td>
</tr>
<tr>
<td>Jayden T</td>
<td>Adam S</td>
</tr>
<tr>
<td>Darcy T</td>
<td>Charlie S</td>
</tr>
<tr>
<td>Brock W</td>
<td>Hayden S</td>
</tr>
</tbody>
</table>

Results

Boys
Tanunda 1 – District Champions
Tanunda 2 – 4th (Lost to Tanunda 1 in the semi finals)

Girls
Tanunda 1 – District Champions

Team Awards (sponsored by People’s Choice Credit Union)
Tanunda 1 (Boys) – Darcy T
Tanunda 2 (Boys) – Adam S
Tanunda 1 – (Girls) – Zoe S

Congratulations to Tanunda 1 (Boys & Girls) Teams who have qualified for the State Championship Finals held in Adelaide during Week 9, Term 2.

Barossa & Light District SAPSASA Representatives

Congratulations to Josh S, Nicholas T, Evan H, Jake D, Hannah S & Ebony T for being selected in our District Boys & Girls Soccer Teams that are competing in the State Carnival this week.

Congratulations to Sonia T, Charli R, Lilly N, Erin Y, Freya H, Dylan B, Kobi S & Lachlan W for being selected in our District Boys & Girls Hockey Teams that are competing in the State Carnival this week.
Term 2 Fundraiser

The student Fundraising Group is organising a dress up day on the last day of school for Term 2 (Friday 8th July). All money raised will be donated to the Julian Burton Burns Trust who this week has been providing a valuable information session to students at our school.

The theme of the day is

**Mythical Magical Dress Up Day.**

*So start gathering your most mythical and magical costume ideas.*

**Parents- please note:**

Students are to wear footwear appropriate for school. Also no violent costumes or props are to be worn on the day.

**Please bring along a gold coin donation.**

*You can have a small mythical or magical symbol painted on your cheek or hand with face paint at recess or lunch for an extra 50c.*

**Information about the Charity**

The Julian Burton Burns Trust is Australia’s leading non-profit organisation dedicated to burn injury. We are committed to influencing social change to reduce the incidence and impact of burn injury.

Burn injury is one of the top 3 causes of accidental death in children under five years of age and one of the 3 most common injuries suffered by an Australian each year.

From the Fundraising Committee
Five ways to know you are over-parenting

Here’s 5 tips to find a more balanced approach to over-parenting or helicopter parenting and encourage children to become independent young people.

Times have changed!

When I began as a parenting educator over two decades ago the biggest issues I spoke about in the media generally revolved around under-parenting. Neglected kids; kids with poor or delinquent behaviour and raising kids that lived on society’s margins were popular media topics in the early 1990s.

Now two decades later it’s over-parenting that captures the main media attention. Spoilt kids; kids with a false sense of entitlement and parents that place excessive demands on schools are among the popular media topics right now. These all fit into the over-parenting, or more colloquially helicopter parenting category.

Is over-parenting new?

While we hear a great deal about over-parenting at present it’s not a new phenomenon. Parents of past generations have been overly protective and over-indulgent of their offspring at times, however it does seem many parents today are a little more over-enthusiastic in their endeavours to optimise the future prospects of the current generation.

In fact, the defining feature of twenty-first century parents is a fierce determination to provide children with the best possible childhood and the best possible start in life. In pursuit of these admirable goals a parent can easily over-extend their role entering areas of children’s lives that would have been off-limits to parents a couple of generations ago.

How to know that you are over-parenting

It’s a quirk of twenty-first century parenting that we need an objective measure to assess our parenting. Past generations were satisfied with more subjective measures such as whether their kids were happy; whether they got good marks at school; whether they were employable; and whether or not if they stayed out of trouble (read goal in extreme cases)! It’s safe to say the parenting waters were far clearer in the past than they appear to be now. But the parenting industry has come a long way in a short time so we now have stringent indicators that let us know what parenting track we maybe on. And that, for many people, would appear to be the over-parenting track.

You know you are over-parenting if:

1. You take on all, or nearly all, of a child’s problems.

Kids are good at handballing their problems to their parents. They’ll bring disputes with siblings for you to sort; expect you to take forgotten school lunches to school and pester you to organise their after-school lives. Mums and dads that over-parent invariably end up sorting out all their children’s problems which may make life easier in the short-term, but can mean kids become more dependent on their parents than children in the past.

Point to remember: Leave some problems for kids to solve.

more on page 2
2 You regularly do for a child the things he or she can reasonably do for themselves.

It’s an irony of modern life that the busier parents get the more we tend to do for kids. In the race to get things done we dress young children; prepare children’s snacks and accompany them on trips outside the house even when they are old enough to do these activities themselves. If your child is becoming more rather than less dependent the older he becomes then it’s probably time to reassess your parenting.

**Point to remember:** Never do regularly for a child the things they can do for themselves.

3 You take on too many of your child’s responsibilities

Let’s see how you go with these questions! “Who’s responsible for getting your child up each morning? Who’s responsible for packing lunches and bags? Who is responsible for cleaning away children’s toys?” If you answered “My children, of course”, then congratulations; you shifted responsibility to where it rightfully lay: with kids. If not, then you guessed it. It may be time for a parenting reassessment.

**Point to remember:** If you want a child to be responsible then give responsibility to him.

4 You know too much about your child’s life

Being an attentive parent of a small family invariably means that you know in minute detail every quirk and vagary of your child’s life. “He didn’t eat all his breakfast this morning. Hmm! That’s not good.”

“She seems a bit grumpy after school. What’s wrong?” “They left their jumper at home. I’d better take it to them.” Kids benefit from having some emotional and physical space from their parents. It gives them chances to rely on their own resourcefulness and develop the skills needed to get by on their own.

**Point to remember:** A little bit of benign neglect can benefit children’s development.

5 You parent the individual and not the gang

If you are constantly trying to make sure life is smooth for each child then you are probably parenting the individual, rather than for the good of the whole family! I’m not talking about ‘playing favourites’, but having an intense focus on meeting each individual’s wants can often be at the expense of family life in general. For instance, you allow a child to go on a sleepover rather than attend the birthday of a sibling. Parenting the gang means that children need to fit into the patterns of family life and don’t always get what they want.

**Point to remember:** Raise your small family with a big family mindset.

Most of the research indicates the authoritative approach as ‘parenting best practice’. Authoritative parenting is a mix of firmness and warmth; discipline and nurturance; high expectations and relationship building. It’s an approach that sits... surprise, surprise... somewhere between over-parenting and under-parenting.

Yes, as always a balanced approach to parenting, as to most things in life, seems to be the best way to go. Who would’ve thought it!

Michael Grose