Important Dates

<table>
<thead>
<tr>
<th>TERM 1</th>
<th>1st February – 15th April</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 10:</td>
<td>4th April – 8th April</td>
</tr>
<tr>
<td>Fri 8th April</td>
<td>Lawn Bowls</td>
</tr>
<tr>
<td>Week 11:</td>
<td>11th April – 15th April</td>
</tr>
<tr>
<td>Tues 12th April</td>
<td>Yr 4/5 Hot Shots - Nuriootpa</td>
</tr>
<tr>
<td>Wed 13th April</td>
<td>School Photos – Mainstream</td>
</tr>
<tr>
<td>Thurs 14th April</td>
<td>School Photos – Unit</td>
</tr>
<tr>
<td>Fri 15th April</td>
<td>Anzac Dedication</td>
</tr>
<tr>
<td></td>
<td>JP Assembly – host Room 3</td>
</tr>
<tr>
<td></td>
<td>Last day of Term 1</td>
</tr>
<tr>
<td></td>
<td>Early dismissal 2:20pm</td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>TERM 2</th>
<th>2nd May – 8th July</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 1:</td>
<td>2nd May – 6th May</td>
</tr>
<tr>
<td>Mon 2nd May</td>
<td>Term 2 commences</td>
</tr>
<tr>
<td>Tues 3rd May</td>
<td>Rooms 7 &amp; 8 excursion to Old Tailem Town</td>
</tr>
<tr>
<td>Fri 6th May</td>
<td>Pupil Free Day</td>
</tr>
</tbody>
</table>

Literacy Strategy 1 – Improving writing skills

<table>
<thead>
<tr>
<th>Staff will:</th>
<th>Students will:</th>
<th>Parents can:</th>
</tr>
</thead>
<tbody>
<tr>
<td>Trial a range of different approaches to help improve student’s writing skills.</td>
<td>Read their writing aloud to themselves to make sure it makes sense.</td>
<td>Ask their children to read their writing aloud to them so the children can listen for any problems within their work.</td>
</tr>
</tbody>
</table>

Principal’s Report

Site Improvement Plan

As we have mentioned in previous newsletters, our 2016 Site Improvement Plan has four focus areas this year. These are Literacy, Numeracy, Social & Personal Development and Information & Communication Skills. This plan has been developed in collaboration with our students and parents from the Governing Council.

Each newsletter we will be highlighting one of the strategies from our plan and explaining why this is an important area of student learning.

Our first strategy comes from the Literacy section of our plan and concentrates on writing. This is a major focus for us this year, as we are aiming to improve our NAPLAN writing results. Our plan gives information about how staff & students will work together to improve learning outcomes and also suggests some things parents could do to help their children.

Why is it useful for children to read their work aloud?

Research shows that asking children to simply “proofread” their own work is ineffective and they are unable to identify errors they have made. However, when they read their writing aloud they are able to hear mistakes, repetitions and omissions for themselves. They will also often pause naturally at the end of sentences during their reading, which helps show them where punctuation is needed.

It can be useful for students to record themselves reading their work (using an iPad, iPod, mobile phone or other recording device) so that they can play it back to help them edit their work.
Staffing news

Congratulations to Karen Underwood who has won the Disability Unit Senior Leader position for the remainder of the year. We will also welcome back Lisa Stacey for Term 2 as Sandra Hoskin has extended her leave. Karen Fox will also be on leave next term and will be replaced by Jane Miller for the term.

We are currently awaiting confirmation of a replacement teacher to work within LA4 (Alex Parsons & Kristen White’s class) for the remainder of the year. We thank Kristen & Alex for their hard work and wish them all the best in the future.

Visit to Faith

On Tuesday I was fortunate to accompany Miss Otham’s & Mrs Modistach’s class to Faith Lutheran College to visit their Aboriginal Garden. Tish, our Aboriginal Community Education Officer, explained the significance of the garden and the importance of meeting circles to Aboriginal people. She also talked about the different local language groups, and shared a Peramangk Dreaming story with the children. Tatjana & Charli then read the story of “How the Birds got their colours” to the classes.

We thank Faith Lutheran College for inviting us to visit the garden and thank Tish, Tatjana & Charli for their efforts. I would also like to commend the classes on their excellent listening and behaviour throughout the excursion.

NAPLAN

The National Assessment Program – Literacy and Numeracy (NAPLAN) is an annual assessment for students in Years 3, 5, 7 and 9. It has been part of the school calendar since 2008. NAPLAN tests the sorts of skills that are important as children progress through school and life, such as reading, writing, spelling and numeracy. The assessments are undertaken nationwide, every year, in the second full week in May (10th-12th).

NAPLAN is made up of tests in the four areas (or ‘domains’) of:
- reading
- writing
- language conventions (spelling, grammar and punctuation)
- numeracy.

NAPLAN tests skills in literacy and numeracy that are developed over time through the school curriculum.

The 2016 timetable is follows:

<table>
<thead>
<tr>
<th>Year</th>
<th>Tuesday 10 May 2016</th>
<th>Wednesday 11 May 2016</th>
<th>Thursday 12 May 2016</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>Language conventions 40 minutes</td>
<td>Reading 45 minutes</td>
<td>Numeracy 45 minutes</td>
</tr>
<tr>
<td></td>
<td>Writing 40 minutes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Language conventions 40 minutes</td>
<td>Reading 50 minutes</td>
<td>Numeracy 50 minutes</td>
</tr>
<tr>
<td></td>
<td>Writing 40 minutes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Language conventions 45 minutes</td>
<td>Reading 65 minutes</td>
<td>Numeracy (calculator) 40 minutes</td>
</tr>
<tr>
<td></td>
<td>Writing 40 minutes</td>
<td></td>
<td>Numeracy (non-calculator) 40 minutes</td>
</tr>
<tr>
<td>9</td>
<td>Language conventions 45 minutes</td>
<td>Reading 65 minutes</td>
<td>Numeracy (calculator) 40 minutes</td>
</tr>
<tr>
<td></td>
<td>Writing 40 minutes</td>
<td></td>
<td>Numeracy (non-calculator) 40 minutes</td>
</tr>
</tbody>
</table>

If you have any question with regard to the NAPLAN testing please speak to your child’s teacher. Thank you.

Kind regards, Michelle
Marbles Awards


**Attitude** – Dean R, Adam S, Jayden M, Sam R, Jack K, Peter F, Bonn S


**Body**

**Language** – Milo B, Declan W, Emma S, Abbey C


**Smile** – Riley S, Dylan B, Ebony S, Oscar D, Will H, Phoebe C, Angus P

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**Wacky Day**

**Friday April 8th**

Come dressed up in a Wacky costume! Choose some clothes that look really Wacky!

Make your hair look weird and Wacky!

All money raised goes to the Barossa Area Fundraisers for Cancer

This is a local organisation which financially assists, supports, maintains and improves the quality of life for cancer patients in the Barossa Area.

Please bring a gold coin donation if you are wearing Wacky clothes.

Photos will be taken for an additional $1 at recess time in the courtyard.

**Parents** - Please note:

Students are to wear footwear appropriate for school. Also no violent costumes or props are to be worn on the day.

From the Fundraising Committee

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**Last day of Term 1**

Friday 15th April is the last day of Term 1, we have an early dismissal of 2:20pm. For bus availability please contact your bus provider.

Nuriootpa High School 8562 2022

Link SA 8564 3022

We wish you all a safe and enjoyable holiday break and look forward to seeing you back on Monday 2nd May for the beginning of Term 2.

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**School Photo Day**

**13th April 2016 – Mainstream**

**14th April 2016 - Unit**

*Have your child’s school memories captured forever*

Please take time to read the relevant information on the MSP Photography payment envelopes and remember these helpful points:

- Don’t seal envelopes inside each other. You can pay for all children in one envelope however each child needs to have their own envelope on photo day.
- Family envelopes are available at the school office upon request
- Please enclose correct money as no change is given. Cash, cheques and money orders only (sorry no credit card accepted)

For any enquiries, please feel free to contact us

- Email: photography@nhs.edu.au
- Phone: 8562 2022
- 66 Armitage Street, Nuriootpa SA 5409
Japanese

What have we been doing in class?

The children at the start of the year set one goal that they would like to achieve throughout the year. They ranged from making sushi to learning how to read Japanese. We made these goals in the shape of a Daruma. The eyes of Daruma are blank when sold/made. After you buy a Daruma you colour in one eye of the doll with a black pen and set a goal or make a wish. When the goal or wish is fulfilled the other eye is coloured in.

Younger children have been playing Doggie Doggie, who’s got your bone? We sang it in English but replaced a few words with Japanese. As the year progresses I will add more words for the children to learn. The songs words are:

I-nu, i-nu who’s got your ho-ne?

Someone stole it from your u-chi.

Wake up i-nu, wake up now!

We have spent a lot of time practising hiragana and our numbers in Kanji. A few fun exercises have been done to help the children to remember what they are learning.
Community News

Dyslexia SA
Northern Adelaide and Barossa
proudly presents

Every child can read

Presented by
Jackie French

May 2nd 2016, 5pm
(45m talk + book signing)
Starplex Theatre,
18-20 Alexander Ave,
Evanston Park SA 5116

Every child can learn to read. Every child must learn to read. Then why are one in five missing out? Why do 80% of kids think books are boring, when they are more delicious than iced watermelon? And how can you find help if a kid you love is the ‘one in five’ or spends more time with TV?

Bookings & contact:
This is a FREE event. Book via event:
For more information please contact Dyslexia SA on 0488 271 584 or email contact@dyslexiasa.org.au

www.dyslexiasa.org.au

Nuriootpa High School

2016 OPEN DAY
Sunday 15th May

Guided Tours:
1:00 - 2:15 pm
2:30 - 3:45 pm

Information session in the gym:
2:15 - 2:30 pm

We invite you to explore our facilities and gain an understanding of the broad range of curricula and extra curricula offerings at NHS. Staff and students will showcase some of what our students experience in their educational journey where wellbeing, high achievement and respect are important focus areas. Our dedicated staff will be on hand to answer any questions you may have about our quality and extensive programs and encourage you to join our progressive team approach to schooling.

Nuriootpa High School
1 Denison Rd, Nuriootpa, SA 5355
T: 08 8542 3022 E: nhhschool@gmail.com

A good start to healthy eating

Enter to win

Win a free children’s cooking class with Callum Honey, runner-up of the 2010 Masterchef. Thursday 7 April from 11am.

A fun and educational learning experience for your child with Sprout Cooking School. Enter today!

Goodstart Nuriootpa
11 Vista St, Nuriootpa
08 4634 3135
play@goodstart.org.au

Little Savers

$10 for over 10 books

$10 for over 10 books

The Incredible Inflatable Fun Run Challenge”
at the Rex this Saturday, 9th April at 2pm til 4pm
$10 entry ($4 members) and includes small Slushy
Growth Mindset Workshop

This year, all Barossa Valley Partnership schools have a ‘Growth Mindset’ focus underpinning our teaching and learning for this year. This is based on a large body of research that supports the idea that with a growth mindset, people believe that their most basic abilities, including their intelligence can be developed through dedication and hard work. This view creates a love of learning and a resilience that is important for high achievement. Students who embrace growth mindsets—the belief that they can learn more or become smarter if they work hard and persevere—may learn more, learn it more quickly, and view challenges and failures as opportunities to improve their learning and skills.

We are very excited to now invite all parents to attend an engaging and informative presentation workshop on the topic of ‘Growth Mindset’ which will be presented by Mr James Anderson from Mindful by Design http://mindfulbydesign.com/

All schools across the Barossa Partnership fully recognise the importance that student disposition (including Growth Mindset) has in learning and are involved in this work. The presentations are being funded by the Partnership so come at no cost to you.

In order to facilitate attendance for as many parents as possible there will be two sessions, as follows:

<table>
<thead>
<tr>
<th>Date</th>
<th>Time</th>
<th>Venue</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thursday May 5th</td>
<td>1:00pm – 2:30pm</td>
<td>Nuriootpa PS Activity Room</td>
</tr>
<tr>
<td>Thursday May 5th</td>
<td>6:00pm – 7:30pm</td>
<td>Nuriootpa PS Activity Room</td>
</tr>
</tbody>
</table>

We strongly encourage you to make the effort to attend one of these sessions – it is the first fully funded and supported event for parents across the Partnership and we believe that the information/learning to be gained from it will enable you to understand, support and encourage your child(ren) throughout their schooling.

Attached is an Expression of Interest form. Could you please fill this out and return by the end of this term – Friday 15th April. This will give us an indication of how many parents/caregivers we will be accommodating.

We hope that you are able to attend one of these sessions.

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Growth Mindset Workshop

I / We will be attending: (please circle)

Thursday May 5th 1:00pm – 2:30pm Nuriootpa PS Activity Room
or
Thursday May 5th 6:00pm – 7:30pm Nuriootpa PS Activity Room

Name(s): ...................................................................................................................

Email address: ................................................................................................................................

Sign: ...........................................................................................................................................

Date: ............................................
Keep children safe in public with these 5 ideas

There is a strong shift away from the old rule of “never talk to strangers” to “never go anywhere with anyone without asking permission first”. Catherine Gerhardt has 5 practical ways to help keep children safe in public.

This is the new fundamental rule to keeping kids safe. This rule must NEVER be broken. Regardless of if it is a school, public or family function, work with your children to ensure they always ask an adult for permission before going off with ANYONE.

Classic “what if” scenarios are worth their weight in gold. “You are at school and walking back to class after snack when a man comes up to you and says he is looking for his son’s class. He asks you to go with him to show him where it is. Do you go?”

Use tempting scenarios that are relevant to your child, such as puppies or toys, and discuss safe options and strategies in each case.

Children have an innate sensitive personal alarm, which we can teach them to use. This is their natural defence system. Work with them to identify and recognise the physical and environmental signals that cause their alarm to sound. Knowing that a rush of adrenaline will cause physiological changes in our bodies and activate our personal alarm is a good start. A child’s personal alarm will present the same physical and emotional cues that an adult’s will.

3 Trust your instincts
Have you ever gotten “the creeps”? Maybe it’s the idea of snakes, mice or heights that does it for your child. Encourage them to draw on how it feels when they get the creeps. Instincts are those feelings you get when something or someone makes you feel uncomfortable. Instincts are the physiological changes that happen to our body when our personal alarm goes off.

Physiological changes include noticing that you feel scared or nervous, your tummy feels upset and your heart is racing. And you know what? Our personal alarm is right 100% of the time.
... Keep children safe in public with these 5 ideas ...

4 **Personal space vs. safety zone**
Most kids understand the concept of personal space. How many times have we heard, “Stop invading my personal space!” Most people feel comfortable within an arm’s length of others. However, do your kids recognise their safety zone? Teach your child to be aware of their surroundings. If a “strange” person is too close, suggest they back away and maintain their safety zone. A safety zone is much bigger than your personal space – at least three giant steps bigger.

5 **Safe places, safe people**
There are times when a child must ask for help quickly and instinctively. We already know that not all strangers are bad, that most strangers will help a child who is lost or upset. It is situations that are safe, not places. Talk with your child and reinforce that he or she must ALWAYS use his or her skills with ALL people, including those presumed safe. Encourage your child to tell an adult they trust when someone or something has frightened them.

As parents we need to empower our children with self-confidence and trust in their ability to sense when something is just not right. It doesn’t matter if they can articulate it; they just have to feel it.

*For more ideas to keep kids safe visit the Daniel Morcombe Foundation.*

*To find out more about Catherine Gerhardt’s great work about keeping kids safe online and offline visit Kidproofsafety.com.au*

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*Catherine Gerhardt*

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Stay one step ahead of your kids with great ideas & expert advice from Michael Grose. Join Michael’s **NEW Parenting Ideas Club** today at parentingideasclub.com.au. You’ll be so glad you did.