

Principal's Report

Constant public debate about the merit of operating schools and preschools has been unsettling for everyone. However, guidance received today was that all schools and preschools will stay open. However, parents can choose to keep their children at home.

DfE reports that the Australian Health Protection Principal Committee (AHPPC), made up of the chief health officers from each state and territory, does not support the closure of school sites. The AHPPC views schools as an essential service and strongly supports keeping them open.

As a result, here in South Australia, we will keep our schools and preschools open until national health advice changes. However, any parents who wish to keep their children at home are free to do so, and can be assured that the school will support whatever decision you choose to make for your family.

Should you choose to self-isolate, please could you send us an email or Class Dojo message, communicating your intentions to us in writing. Please include the dates during which your children will be away from school. Thank you.

If you require any additional, up-to-date information, please visit

<https://www.education.sa.gov.au/supporting-students/health-e-safety-and-wellbeing/covid-19-coronavirus/covid-19-coronavirus-latest-advice>

Other sources of information include:

COVID-19

TRUSTED SOURCES OF INFO

Check your symptoms

healthdirect.gov.au

National updates

health.gov.au

Local updates and information

sahealth.sa.gov.au/COVID2019

The latest travel advice

smartraveller.gov.au

For general questions

Coronavirus Health Information Line: 1800 020 080

Protective Practices

As a site, we continue to increase the number of protective steps which now include:

- Additional cleaning hours & provisions
- Consistent social distancing practices across the school
- Clear & consistent hygiene promotion in all classrooms
- Reduction in visitors to the school (eg. work experience students, pre-service teachers)

NAPLAN 2020 cancelled

As you may be aware, Australia's Education Ministers met last Friday and decided that NAPLAN will be cancelled for 2020.

This decision was made so that school leaders, teachers and support staff can focus on the wellbeing of students and prepare for the continuity of education, including working on online and remote learning options.

This decision means that the scheduled testing of NAPLAN Online platform, the Coordination Practice Test (CPT) planned for today, did not go ahead.

The Ministers thank you all for the hard work of every school in preparing for the CPT and all the preparations for NAPLAN in general.

Visits to classrooms

Given the continuing evolving situation regarding the Corona Virus-COVID-19, we would like to advise that from tomorrow it would be preferred if parents/carers did not enter the classrooms at the beginning and end of the day. This is primarily to support current social distancing expectations and assisting us to minimize risk to parents, staff and students.

Please drop your child off at the beginning of the day (outside of classrooms) and meet them outside the classrooms to pick up at the end of the day, whenever possible.

In making this request, we keep in mind that we don't want to cause any undue stress or worry to the students or parents; therefore, if you need to accompany your child into classrooms, please do so with social distancing in mind.

Due to the close community ties we have at this school, this is a difficult request; however, it is essential that we support those most vulnerable in our community in the best way possible at this time.

If you do need to make contact with staff at any time, we certainly encourage you do so, but phone calls, emails or Dojo message are preferred.

Learning at home resources

Schools have had many requests for work to be sent home from parents of children who have chosen to self-isolate. This is challenging for sites to manage at present, as teachers are still needing to prepare for classroom teaching, and our ICT infrastructure does not readily support on-line learning. At this stage, we are unable to provide individual learning resources for children who are not at school.

DfE is working hard to transition to a flexible delivery model so that learning can happen at home, as well as at school, recognising that we need an approach where kids can continue their learning, regardless of where they are. **DfE's "Learning from Home online presence" will launch shortly**, and will provide you with materials to support you to teach your child at home. This will be a resource for students, families, teachers and schools.

In the interim, learning materials are accessible through the following websites:

<https://www.education.sa.gov.au/teaching/curriculum-and-teaching/teaching-and-learning-resources>

<https://education.nsw.gov.au/teaching-and-learning/curriculum/continuity-of-education>

DAILY SCHEDULE	
BEFORE 9:00am <input type="checkbox"/> EAT BREAKFAST <input type="checkbox"/> MAKE YOUR BED <input type="checkbox"/> GET DRESSED <input type="checkbox"/> PJS IN THE LAUNDRY	
9:00am - 10:00am	PHYSICAL ACTIVITY <input type="checkbox"/> YOGA <input type="checkbox"/> WALK <input type="checkbox"/> BIKE RIDE <input type="checkbox"/> SCOOTERS <input type="checkbox"/> CATCH
10:00am - 11:00am	ACADEMIC TIME (NO ELECTRONICS) <input type="checkbox"/> ACTIVITY BOOKS <input type="checkbox"/> FLASH CARDS <input type="checkbox"/> JOURNAL <input type="checkbox"/> STUDY GUIDE
11:00am - 12:00pm	CREATIVE TIME <input type="checkbox"/> LEGOS <input type="checkbox"/> DRAWING <input type="checkbox"/> CRAFT <input type="checkbox"/> DANCING <input type="checkbox"/> COOKING <input type="checkbox"/> EXPERIMENTS
12:00pm	LUNCH TIME
12:30pm	CHORE TIME WIPE DOWN AND CLEAN ALL <input type="checkbox"/> TABLES <input type="checkbox"/> CHAIRS <input type="checkbox"/> DOOR HANDLES <input type="checkbox"/> LIGHT SWITCHES <input type="checkbox"/> BATHROOMS
1:00pm - 2:00pm	QUIET TIME <input type="checkbox"/> READING <input type="checkbox"/> PUZZLES <input type="checkbox"/> COLOURING IN <input type="checkbox"/> NAP
2:00pm - 4:00pm	ACADEMIC TIME (WITH ELECTRONICS) <input type="checkbox"/> IPAD EDUCATIONAL GAMES <input type="checkbox"/> EDUCATIONAL SHOW <input type="checkbox"/> CRAFTS/CREATING
4:00pm - 5:00pm	AFTERNOON FRESH AIR <input type="checkbox"/> PLAY OUTSIDE <input type="checkbox"/> GO FOR A WALK <input type="checkbox"/> BIKE RIDE <input type="checkbox"/> PLAY BALL GAMES
5:00pm - 6:00pm	DINNER TIME
6:00pm - 8:00pm	FREE TV TIME
8:00pm	BEDTIME

We are also working on developing our own learning packages that do not require internet access and hope to complete these packages in the next few days. If you have kept your child at home, please do not contact your child's teacher requesting individual work programs.

Whilst we wait for the release of DfE's learning support materials, here are some resources to support you which are all free to access and provide engaging learning opportunities for your child.

Structuring the day: Maintaining a structure to provide balance to each day will support you and your child. Here is an example of how you might wish to include physical activity, hands on learning and some quiet online learning time.

Online Free Resources: An overwhelming number of free online resources are available to you, which provide opportunities for children to engage with a mix of Reading, Writing, Maths, Science, Arts, History, Geography and more.

Here are some online resources which you may wish to look at:

- <https://www.studyladder.com.au>

Is an online learning platform which requires you to create a free account and then provides a wealth of resources for many subject areas, broken down into year levels.

- Virtual Excursions- https://docs.google.com/document/d/1SvldgTx9djkO6SjyvPDsoG1kgE3iExmi3qh2KRRku_w/mobilebasic

- Visit museums. Google Arts and Culture partnered with over 2,500 museums and galleries around the world to offer virtual tours of their spaces. Some of the options include New York's Museum of Modern Art and Amsterdam's Van Gogh Museum- <https://artsandculture.google.com/partner?hl=en>

- Explore the surface of Mars on the Curiosity Rover- <https://accessmars.withgoogle.com/>

- Geography with National Geographic- <https://kids.nationalgeographic.com/>

- Children's books read by famous- people <https://www.storylineonline.net/>

- Crafts and activities- <https://www.allkidsnetwork.com/>

- Illustrated recipes designed to help kids age 2-12 cook. Recipes encourage culinary skills, literacy, maths and science- <https://www.nomsterchef.com/nomster-recipe-library>

- Young Explorers is a magazine designed specifically for young children. <https://ngexplorer.cengage.com/ngyoungexplorer/index.html>

- Movement and mindfulness videos created by child development experts- <https://www.gonoodle.com/>

- Kid-friendly workouts – choose from Strength for Kids, Agility for Kids, Flexibility and Balance for Kids, Warm-Up

for Kids, Cooldown for Kids, Stand Up and Move for Kids, OR create your own custom kid workout- <https://app.sworkit.com/collections/kids-workouts>

- Mo Willems, the author of 'Don't let the Pigeon Stay up Late' is uploading daily drawing lessons- <https://youtu.be/MjaYnyCJDdU>

- Learn a language- <https://www.duolingo.com/>

- Cosmic Yoga and mindfulness for kids- <https://youtu.be/0ImHIWzP49M>

- Short videos and texts that answer various burning questions for children. There are vocabulary challenges and comprehension questions- <http://wonderopolis.org/>

- Learn to code- <https://www.codecademy.com/>

- Work on the 8 parts of speech- <https://www.grammaropolis.com/>

- Google Earth. All sorts of learning here- <https://www.google.com/earth/>

- Scratch teaches students all about coding- <https://scratch.mit.edu/>

- ABC- Educational resources- <https://education.abc.net.au/home#/home>

- Boost writing confidence with Storybird- <http://storybird.com/>

- NRICH maths online <https://nrich.maths.org/>

- Kahn Academy online resources <https://www.khanacademy.org/>

I will continue to keep you updated as new information is provided. Please take good care and stay well,

Kind regards,

Michelle